第２講　第２問徹底対策

第２問 A 対策

A You are reading the results of a survey about single-use and reusable bottles that your classmates answered as part of an environmental campaign in the UK.

Question 1: How many single-use bottled drinks do you purchase per week?

Number of bottles	Number of students	Weekly subtotal
0	2	0
1	2	2
2	2	4
3	3	9
4	4	16
5	9	45
6	0	0
7	7	49
Total	29	125

Question 2: Do you have your own reusable bottle?

Summary of responses	Number of students	Percent of students
Yes, I do.	3	10.3
Yes, but I don’t use it.	14	48.3
No, I don’t.	12	41.4
Total	29	100.0

Question 3: If you don’t use a reusable bottle, what are your reasons?

Summary of responses	Number of students
It takes too much time to wash reusable bottles.	24
I think single-use bottles are more convenient.	17
Many flavoured drinks are available in single-use bottles.	14
Buying a single-use bottle doesn’t cost much.	10
I can buy drinks from vending machines at school.	7
I feel reusable bottles are too heavy.	4
My home has dozens of single-use bottles.	3
Single-use bottled water can be stored unopened for a long time.	2
(Other reasons)	4

問１　The results of Question 1 show that [　　　].

① each student buys fewer than four single-use bottles a week on average
② many students buy fewer than two bottles a week
③ more than half the students buy at least five bottles a week
④ the students buy more than 125 bottles a week

問２　The results of Question 2 show that more than half the students [　　　].

① don’t have their own reusable bottle
② have their own reusable bottle
③ have their own reusable bottle but don’t use it
④ use their own reusable bottle

問３　One **opinion** expressed by your classmates in Question 3 is that [ ].

① some students have a stock of single-use bottles at home
② there are vending machines for buying drinks at school
③ washing reusable bottles takes a lot of time
④ water in unopened single-use bottles lasts a long time

問４　One **fact** stated by your classmates in Question 3 is that single-use bottles are [ ].

① available to buy at school
② convenient to use
③ light enough to carry around
④ not too expensive to buy

問５　What is the most likely reason why your classmates do not use reusable bottles? [ ]

① There are many single-use bottled drinks stored at home.
② There is less variety of drinks available.
③ They are expensive for your classmates.
④ They are troublesome to deal with.

NOTE

ポイント fact-opinion 問題の対策

● fact とは？

・「事実」＝【　　　　　　　　　　　】表現・文

● opinion とは？

・「意見」＝【　　　　　　　　　　　】表現・文

⇒ **I think, I feel, In my opinion** から始まる文

【　　　　　　　　　　　】，【　　　　　　　　　　　】が使われている文

NOTE

第２問Ｂ対策

B You need to decide what classes to take in a summer programme in the UK, so you are reading course information and a former student's comment about the course.

COMMUNICATION AND INTERCULTURAL STUDIES

Dr Christopher Bennet	3-31 August 2021
bennet.christopher@ire-u.ac.uk	Tuesday & Friday
Call: 020–9876–1234	1.00 pm – 2.30 pm
Office Hours: by appointment only	9 classes – 1 credit

Course description: We will be studying different cultures and learning how to communicate with people from different cultures. In this course, students will need to present their ideas for dealing with intercultural issues.

Goals: After this course you should be able to:
– understand human relations among different cultures
– present solutions for different intercultural problems
– express your opinions through discussion and presentations

Textbook: Smith, S. (2019). *Intercultural studies*. New York: DNC Inc.

Evaluation: 60% overall required to pass
– two presentations: 90% (45% each)
– participation: 10%

Course-takers' evaluations (87 reviewers) ★★★★★ (Average: 4.89)
Comment ☺ Take this class! Chris is a great teacher. He is very smart and kind. The course is a little challenging but easy enough to pass. You will learn a lot about differences in culture. My advice would be to participate in every class. It really helped me make good presentations.

NOTE

問１　What will you do in this course? [ ]

① Discuss various topics about culture
② Visit many different countries
③ Watch a film about human relations
④ Write a final report about culture

問２　This class is aimed at students who [ ].

① are interested in intercultural issues
② can give good presentations
③ like sightseeing in the UK
④ need to learn to speak English

問３　One **fact** about Dr Bennet is that [ ].

① he has good teaching skills
② he is a nice instructor
③ he is in charge of this course
④ he makes the course challenging

問４　One **opinion** expressed about the class is that [ ].

① it is not so difficult to get a credit
② most students are satisfied with the course
③ participation is part of the final grade
④ students have classes twice a week

問５　What do you have to do to pass this course? [ ]

① Come to every class and join the discussions
② Find an intercultural issue and discuss a solution
③ Give good presentations about intercultural issues
④ Make an office appointment with Dr Bennet

第２問Ｂ対策　追加問題

B You’ve heard about a change in school policy at the school in the UK where you are now studying as an exchange student. You are reading the discussions about the policy in an online forum.

New School Policy < Posted on 21 September 2020 >
To: P. E. Berger
From: K. Roberts

Dear Dr Berger,

On behalf of all students, welcome to St Mark’s School. We heard that you are the first Head Teacher with a business background, so we hope your experience will help our school.

I would like to express one concern about the change you are proposing to the after-school activity schedule. I realise that saving energy is important and from now it will be getting darker earlier. Is this why you have made the schedule an hour and a half shorter? Students at St Mark’s School take both their studies and their after-school activities very seriously. A number of students have told me that they want to stay at school until 6.00 pm as they have always done. Therefore, I would like to ask you to think again about this sudden change in policy.

Regards,
Ken Roberts
Head Student

Re: New School Policy < Posted on 22 September 2020 >
To: K. Roberts
From: P. E. Berger

Dear Ken,

Many thanks for your kind post. You've expressed some important concerns, especially about the energy costs and student opinions on school activities.

The new policy has nothing to do with saving energy. The decision was made based on a 2019 police report. The report showed that our city has become less safe due to a 5% increase in serious crimes. I would like to protect our students, so I would like them to return home before it gets dark.

Yours,
Dr P. E. Berger
Head Teacher

NOTE

問１　Ken thinks the new policy ［　　］.

① can make students study more
② may improve school safety
③ should be introduced immediately
④ will reduce after-school activity time

問２　One **fact** stated in Ken's forum post is that ［　　］.

① more discussion is needed about the policy
② the Head Teacher's experience is improving the school
③ the school should think about students' activities
④ there are students who do not welcome the new policy

問３　Who thinks the aim of the policy is to save energy? ［　　］

① Dr Berger
② Ken
③ The city
④ The police

問４　Dr Berger is basing his new policy on the **fact** that [　　　].

① going home early is important
② safety in the city has decreased
③ the school has to save electricity
④ the students need protection

問５　What would you research to help Ken oppose the new policy? [　　　]

① The crime rate and its relation to the local area
② The energy budget and electricity costs of the school
③ The length of school activity time versus the budget
④ The study hours for students who do after-school activities

共通テスト直前対策講座 英語（リーディング）　第２講　解答

第２問Ａ対策

解答

問１　③　　問２　②　　問３　③　　問４　①　　問５　④

本文の全訳

A　あなたは，クラスメイトがイギリスの環境キャンペーンの一部として答えた，使い捨てボトルと再利用可能なボトルに関する調査結果を読んでいる。

質問 1：一週間に何本の使い捨てボトル飲料を購入しますか。

ボトルの本数	生徒数	週ごとの小計
0	2	0
1	2	2
2	2	4
3	3	9
4	4	16
5	9	45
6	0	0
7	7	49
合計	29	125

質問 2：自分の再利用可能なボトルを持っていますか。

回答の要約	生徒数	生徒の割合
持っている	3	10.3
持っているが，使っていない	14	48.3
持っていない	12	41.4
合計	29	100.0

質問 3：再利用可能なボトルを使わない場合，その理由は何ですか。

回答の要約	生徒数
再利用可能なボトルは洗うのに時間がかかり過ぎる。	24
使い捨てのボトルの方が便利だと思う。	17
使い捨てのボトルで，多くの味の飲み物を飲める。	14
使い捨てのボトルはそんなに高くはない。	10
学校の自動販売機で飲み物を購入できる。	7
再利用可能なボトルは重すぎると感じる。	4
家に何十本もの使い捨てのボトルがある。	3
使い捨てのボトルに入った水は，未開封の状態で長時間保存できる。	2
（他の理由）	4

第２問Ｂ対策

解答

問１　①　　問２　①　　問３　③　　問４　①　　問５　③

本文の全訳

Ａ　あなたはイギリスの夏のプログラムでどの授業を取るべきかを決める必要があるので，コースの情報と以前に受講した学生のコースについてのコメントを読んでいる。

コミュニケーションと異文化研究

クリストファー・ベネット博士	2021 年 8 月 3～31 日
bennet.christopher@ire-u.ac.uk	火曜日と金曜日
電話番号：020-9876-1234	午後 1 時～2 時 30 分
面談時間：事前予約のみ	9 回の授業—1 単位

コース概要：異文化を研究し，異文化出身の人とコミュニケーションを取る方法を学びます。このコースでは，学生は，異文化間の問題に対処するための，自分の考えを提示する必要があります。

目標：このコースを終えると出来ること：
―異文化間の人間関係を理解すること
―様々な文化間の問題の解決策を提示すること
―ディスカッションやプレゼンテーションを通じて，意見を表明すること

教科書：スミス・S（2019年）『相互文化研究』ニューヨーク：DNC社

評価：合格に必要なのは全体の60%
―２つのプレゼンテーション：90%（各45%）
―出席：10%

受講者の評価（87評価）　★★★★★（平均：4.89）

コメント

☺この授業を取って！　クリスは素晴らしい先生だ。彼はとても知的で親切だ。このコースはちょっと難しいけど，単位の取得は簡単だ。文化の相違点に関して多くを学べるだろう。アドバイスは，すべての授業に出席することだ。この授業のおかげで，私は本当にプレゼンテーションが上手になった。

第２問Ｂ対策　追加問題

解答

問１　④　　問２　④　　問３　②　　問４　②　　問５　①

本文の全訳

あなたが交換留学生として留学しているイギリスの学校で，校則が変更されたことを耳にした。あなたはオンラインフォーラムでその校則に関する議論を読んでいる。

新しい校則　＜2020年９月21日に投稿＞

宛先：P・E・バーガー

送信元：K・ロバーツ

親愛なるバーガー博士へ

すべての生徒を代表して，セント・マークス・スクールにようこそおいでくださいました。私たちは，あなたがビジネスの経歴がある最初の校長だと聞いているので，あなたの経験が，私たちの学校を助けてくれると期待しています。

あなたが放課後の活動のスケジュールに提案している変化に関して，一点懸念点を表明させてください。エネルギーの節約は重要であり，今後暗くなるのが早くなることは認識しています。これは，あなたがスケジュールを一時間半短くした理由でしょうか。セント・マークス・スクールの学生は，勉強と放課後の活動の両方をとても真剣にとらえています。一部の学生は，自分たちはいつもしてきたように，午後6時まで学校にいたいと私に伝えてきました。したがって，この突然の校則の変更を再考してもらいたいと思います。

敬具
ケン・ロバーツ
生徒代表

Re：新しい校則＜2020年の9月22日に投稿＞
宛先：K・ロバーツ
送信元：P・E・バーガー

親愛なるケンへ

あなたの心のこもった投稿に深く感謝します。特にエネルギーの費用や校内活動に関する学生の意見に関して，いくつか重要な懸念を示してくれました。

この新しい校則は，エネルギーの節約と何も関係がありません。2019年の警察の報告に基づいて，その決定を行いました。その報告書によると，私たちの市が，重大犯罪が5%増加したせいで，以前より安全ではなくなっていることがわかりました。私は自分たちの生徒を守りたいので，彼らには，暗くなる前に帰宅してほしいのです。

敬具
P・E・バーガー博士
校長

第２講　重要語彙リスト

＊一つ一つ何度も繰り返して，
覚えてください

1	single-use	使い捨ての
2	reusable	再利用可能な
3	environmental	環境の
4	the UK	イギリス
5	purchase	購入する
6	per	～につき
7	subtotal	小計
8	summary	要約
9	response	回答
10	convenient	便利な
11	flavored	香り[味]付きの
12	available	利用できる
13	vending machine	自動販売機
14	dozens of	何十個もの
15	store	保管する
16	on average	平均して
17	troublesome	厄介な
18	course	コース，課程
19	former	以前の
20	intercultural	異文化間の
21	appointment	面会の約束
22	credit	単位
23	course description	コース概要
24	present	提示する
25	deal with	対処する
26	issue	問題
27	relation	関係
28	solution	解決策
29	evaluation	評価
30	overall	全体で
31	participation	参加
32	smart	賢い
33	challenging	骨の折れる
34	be aimed at	～に向けられている
35	sightseeing	観光
36	instructor	教師，指導者
37	be in charge of	～を担当している
38	on behalf of	～を代表して
39	concern	懸念
40	take O seriously	O を真剣にとらえる

第２問Ｂ対策　音読用白文　①②③④⑤⑥⑦⑧⑨⑩

New School Policy

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Regards,
Ken Roberts
Head Student

Re: New School Policy

Dear Ken,

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Yours,
Dr P. E. Berger
Head Teacher